

COURSE TITLE

CHILDCARE

COURSE AIM

Phase 1

Basic Knowledge and concepts as the course Foundation

The student will acquire the essential knowledge of concepts and theories and will become aware of important issues in the development and care of children from conception to three years of age. This part will serve as a foundation course for methodology and practice and will be regarded as essential for the student to proceed with the course.

140 hours

Phase 2

Deeper Discussion of important issues in childcare settings and essential methodology

The student will acquire a deeper understanding through further study and discussion of major issues in childcare. S/he will review traditional and modern methods used in putting developmental and childcare theories into good practice; build portfolios of schemes and plans for a wide range of activities and materials for use in practical placement in a day-care setting. This part may run concurrent with Phase 3 or parts of it so as to coordinate theory and practice according to the availability of practice placements.

231 hours

Phase 3

Tutored and assessed practice

The student will be able to put into good practice the knowledge of theories and methodology acquired in parts one and two into a work setting. S/he will acquire confidence and competence in working with young children and their families. S/he will be able to plan, deliver, and evaluate a day's schedule of worthwhile activities for the group of children in her charge. This level is essential to complete the required credits towards certification and the level of a Qualified Childcare Worker.

500 hours

COURSE CONTENTS

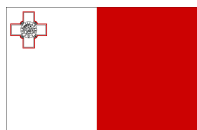
Phase 1 (140 hours)

Section A - Child Development

- Physical development (22 hrs)
- Intellectual development (23 hrs)
- Socio-emotional development (27 hrs)
- Development of communication and language (24 hrs)
- Development of Imagination and Creativity (12 hrs)

Section B – Child Care

Operational Programme II – Cohesion Policy 2007-2013
 Empowering People for More Jobs and a Better Quality of Life
 Co-financed from the European Union
 European Social Fund (ESF)
 Co-financing rate: 85% EU Funds, 15% National Funds
 Investing in your future



- Nutrition
 - Health and Safety
 - Hygiene
- (32 hrs)

Phase 2(231 hours)

Childcare and education

Section A:

- Early Childhood Educators (15 hrs)
- Play Activities (101 hrs)
- Child Study and Observation (20 hrs)

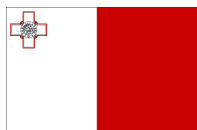
Section B:

- Equal Opportunities - ethnicity, gender, religion (9 hrs)
- Disability Issues (24 hrs)
- First Aid (12 hrs)
- Child Welfare (12 hrs)
- Physical Care of the Young Child (12 hrs)
- Policies and Procedures (4 hrs)

Phase 3

- 500-hour placement in a functioning childcare centre

DURATION	800 hours
SCHEDULE	Three times weekly from 09:30 till 14:00 for the theoretical sessions. And from 08:00 till 12:00 for the practical sessions.
VENUE	At the ETC Training Complex in Hal Far for the theoretical part and at different childcare centers for the practical sessions.
ELIGIBILITY	Possession of at least of Maltese Language, English Language and Mathematics passes in O'level standard.
FEE	Nil
CERTIFICATION	Phase I is examined by a 3 hour written examination. Students must obtain a pass in Phase 1 in order to proceed to Phase 2 and Phase 3. One



re-sit is allowed.

Phase 2 is examined by five assignments and a 3 hour written paper. One re-sit is allowed.

Phase 3 is monitored and examined in practice. No re-sit is allowed

